



## **KNOTS OF TRANSITION**

*A practical guide for grassroots organizations*

*How to empower and  
promote sustainable practices*



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## The EDU2030 Project

Start: 28-02-2022 End: 27-10-2023

Project Reference: 2021-1-IT03-KA220-YOU-000029128

Programme: Erasmus+

Action Type: KA220-YOU - Cooperation partnerships in youth

Key Action: Partnerships for cooperation and exchanges of practices

### Objectives

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Over the most recent five years of available data, the EU made progress towards almost all of the 17 sustainable development goals (SDG). Progress in some goals has been faster than in others, and within goals, movement away from the sustainable development objectives also occurred in specific areas. Those valiant efforts are endangered because of the pandemic crisis.

We are one with the statement of Von Der Leyen: "In this year of pandemic - and beyond - this must be Europe's motto, too: I care, we care. This is the most important lesson that I hope we can learn from this crisis. It is a lesson about Europe. We care for the weakest among us. We care for our neighbors. We care for our planet. And we care for future generations." The context we're living into is the Next Generation EU one, as a temporary instrument designed to help repair the immediate economic and social damage caused by the COVID-19 pandemic. With these funds, Europe wants to be greener, more digital and more resilient to better adapt to current and future challenges.

From those premises, the objectives of the project in a transnational framework are:

- contributing to mainstream the principle of sustainable development across policy making in the consortium's countries;
- providing innovative youth-led tools on Just and Fair Transition accessible for grassroots organizations;
- establishing a transnational alliance between local communities of young people committed to be "critical agents of change".



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## Activities

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The first transnational meeting will be held in February 2022 in Tirana, hosted by the National Youth Council of Albania, in the framework of Tirana Youth Capital 2022. So, in addition to management aspects, we will be able to exchange the good and innovative practices in the field of the "EDU2030" project among partners and relevant stakeholders: a fundamental first step that together with the national InfoDay Youth in Transition, declined locally by partner organizations, will positively contribute to the realization of the Knots of Transition: A practical guide for grassroots organizations. During the sixth month of the project the LTT activity LIVING (IN) TRANSITION in Fiumicino, Italy hosted by the project coordinator Io, Noi – ODV, will contribute to the full achievement of the project's objectives by reinforcing and enriching, with a participatory bottom-up approach, the consortium's vision of a just and fair transition. Specifically, by providing participants, in a proper transnational framework, with concrete tools to become agents of change in their communities the LTT will have a decisive impact in activating results for the following project objective: "establishing a transnational alliance between local communities of young people committed to be critical agents of change". It is also the activity that will start in a proper manner the co-development of the Youth in Transition MOOC, an open and distance learning educational resource tailored for youth "transitioners" and organizations. Together with all dissemination activities of this core result of the project, we're going to implement the second National InfoDays Transition in Talking, with a relevant focus on public stakeholders. This event will not only be an opportunity for meeting and discussion between stakeholders from local/national public bodies and institutions but will be relevant as a key to the dissemination of the project to enable future actions in the same community in the vision of active policymakers and agents of change. The collection of results of these activities will also help in designing the Guidelines to localize the 2030 Agenda. With these guidelines in place, the project will promote the multiplier events ROADMAP FOR LOCALIZING THE SDGS: this series of events are organized to reach a wider audience not only the intellectual outputs of the project but and foremost aim to further multiply and engage national, regional and local institutions, strengthening the collaboration already established with other teachers, schools and organizations. In this framework, involved and active parties will become allies in the just and fair transition.



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The creation of this transnational alliance, that we had started from the first meeting in Tirana, will allow activating locally transformations and transitions, well beyond the empowerment of individual participants, in a flow of participatory processes able to manage and promote the young generations oriented to sustainable development and active and nonviolent transformation of society. The meetings are planned to involve, in addition to the identified target group, youth leaders, and key stakeholders in a series of structured conversations, with the goal to explore, together and by different points of view, the new strategies designed at the European level on the project topics. The “EDU2030: Youth in Transition” final and sustainability meeting will be held in August 2023 in Ermesinde, Portugal, hosted by the youth organization "Associação Sójovem das Saibreiras". The meeting will be the occasion to present the final results of the project and to involve participant organizations with the stakeholders, including local authorities, in an open round-table discussion about the follow-up of the project.

## Impact

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According to the project objectives the general expected outcomes are to see concrete steps forward in people’s rights, in the communities involved in the project, to participate in the decisions that shape their future; to see youth organizations supported and empowered to represent young people’s voices as critical agents of change; to have contributed to the design of policies that fit the criteria of ensuring a more equal society, in which the needs and rights of all, including marginalized groups and future generations, are met within the means of the planet.

In particular, during the project we envision achieving the following outcomes:

- boost the activation of new eco-friendly way and green practices inside the partners organizations, thanks to the joint cooperation --> related Project Result "Knots of Transition: A practical guide for grassroots organizations";
- test and validate training methodologies in the field of sustainability with three actors' profiles through the LTT "Living (in) Transition";
- involve relevant stakeholders and rightsholders; - develop virtual, open and free of charge training materials --> related Project Result "Youth in Transition MOOC";
- engage local institutions in a discussion about Just and Fair Transition policies --> related Project Result "Guidelines to localize the 2030 Agenda".



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## Partners



### Io, Noi - ODV

Voluntary Association for Social Integration "Io, Noi" is based in Fiumicino (Province of Rome, IT). The Association – for about 15 years now - is particularly engaged locally and nationally designing and implementing initiatives in the field of social and cultural innovation, as well as carrying out activities and providing services in favor of the local community, mainly focusing on individuals and groups in situations of socio-economic disadvantage and marginalization, and/or victims of abuse and violence (minors, women, migrants). Among its main aims: spreading a culture of solidarity and social integration and promoting well-being of children, adolescents and families. Through its services and activities (legal support service, psychotherapeutic, pedagogical, family counseling, intercultural mediation, parenting support, center for the prevention and treatment of gender violence and violence against minors, Civil Service, Immigrant Service Center, Italian Language School L2), the association monitors its beneficiaries' needs, thanks to the expertise of its staff (sociologists, philosophers, psychologists, social workers, intercultural mediators, experts in Design and Management of Social Policies and Projects, Children's Rights, Educational Sciences), and through studies and research. Moreover, IO, NOI, working in collaboration with local authorities and CSOs, is dedicated to build and strengthen territorial and national thematic networks, such as the Rete Scuole Migranti, a network of training centers/organizations dedicated to social and linguistic integration of migrant people ([www.scuolemigranti.org](http://www.scuolemigranti.org)), and CISMAI (<http://cismai.it>).



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## KONGRESI RINOR KOMBETAR



The National Youth Congress [NYC] is an umbrella organization of youth - a union of youth organizations, informal groups, youth forums of political parties, with the aim of exchanging information, highlighting youth issues, lobbying at institutions and advocating in community the for solving these issues and working on capacity building for all entities involved in the network. NYC was established in March 2013 in Tirana, in the presence of over 30 organizations at the national level.

The National Youth Congress was held for the first time in April 2013 and organizes annually board elections among organizations, political forums and youth groups in trade unions in the assembly and also youngsters propose and vote for the most relevant topics which guide the NYC work for that year.

Currently NYC has 112 youth organizations, political forums, informal groups working on youth issues. Congressional membership brings together diverse organizations from national and regional levels, rural and urban areas, student organizations, branches of international organizations, young people from political party forums, and other types of associations.

In the process of meeting its goals, the congress represents the interests of young people in Albania, regardless of their socio-economic position, gender, race, ethnic and cultural background, political and religious beliefs, sexual orientation, gender identity or any other form of difference. Through established institutional relationships, a local, but central, Ministry of Youth and Social Welfare has provided a productive fruitful report on youth strategies, action plans for youth and initiatives undertaken jointly.



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## ECOLOGICAL FUTURE EDUCATION



Ecological Future Education (hereinafter – EFE) is a Non-Profit private organization for providing youth and adult non-formal learning. Founded for education providing and ecological life style implementation. Target groups - social risk groups, young people with destructive problems, adults and young people. EFE provide training for educators, trainers and youth workers.

The main focus is to provide simplified access to education and support youth and their families ensuring the availability of educational. Providing up-to-date learning materials, tools and methods. The center of EFE is located in northeastern Latvia rural area in Gulbene.

EFE have 3 branches located in Liepaja, Aluksne and Riga, covering all regions of Latvia. Also have developed cooperation with partners who help spread our ideas in a number of training centers and schools throughout the Latvia. EFE has established cooperation with special boarding schools for organization of environmental education after school activities and providing development training for teachers. Involving schools and their pupils to think and act greener. EFE team consist of 11 permanent staff: Project managers, Youth workers, Educators and administrative staff, 15 youth volunteers and cooperation with total more than 150 educators indifferent fields.

Sustainable education including active citizenship is one of EFE's main activities. Raising awareness through education by providing open lectures and informational materials to easier understand environmental and sustainable development issues. EFE involves with youth and adults to be active and responsible citizens.

EFE offers various training activities like recycling, green home, green office, upcycling workshops, zero waste lifestyle and also about circular economy as business model.

EFE organize painting study group, Hard-Working Hands” group, Finger works” group. These groups encourage pupil’s tolerance and understanding regarding nature around us.

Also, EFE are working with responsible citizens, raising awareness of environmental concerns and how it affects us. Objective is to inform youth about environmental issues, plastic waste and recycling, to improve young people skills and competences in relation to green thinking and to raise social responsibility.



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## ASSOCIAÇÃO SOJOVEM DAS SAIBREIRAS



Sójovem Association was born in 1994 in the city of Ermesinde, about 7 km far from the city of Porto, in Portugal.

The main objective is to promote social inclusion and a healthy occupation of leisure time to its associates, through educational, cultural and sporting activities.

Since its origin, Sójovem has developed numerous activities aimed at the promotion of culture and sport inserted in a healthy lifestyle and with Institute of Employment and Professional Training we develop several training courses in areas related with entrepreneurship, culture and social inclusion for youngsters with fewer opportunities. The Sójovem Association is a member of the Federation of Youth Associations in Oporto district and the National Federation of Youth Associations.

The Association seeks to be an intermediate tool and enabler of conditions and capabilities that put the unemployed of our local communities and our city on the front line in the fight against unemployment and in finding credible and effective solutions in obtaining work that dignifies and inserts the citizen in the active population, making him a growth agent of social and economic development. The project consists in looking at the local economy from those, though wants to participate in the process of production of wealth, were excluded from it: the unemployed. It is in this group that are, in large part, the problems and challenges facing the economy and to society in general and to the community of Ermesinde in particular.

In the technical staff, Sójovem Association has 3 employees, 2 people held jobs stages, 3 more employees to work through the rehabilitation measure on the labor market in collaboration with Institute of Employment and Professional Training.



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## JUDETUL HARGHITA



Harghita County Council is the local public administration of Harghita County with one President - elected directly by the citizens for a mandate of 4 years - and 30 County Councillors, including the two Vice-Presidents of the county council. In brief the following activities and responsibilities belong to the action sphere of the county council and of its subordinated institutions:

- Responsibilities related to the county level infrastructure and public acquisitions, preservation of cultural patrimony and historical monuments, assistance in urbanism and construction certification;
- Investments and economic development, international, EU funded and structural projects' management;
- Development and implementation of county level programs on several fields of interest: culture, youth, religion, schools, civil society, social assistance, health, agriculture, rural development, tourism, mountain rescue and mountain area development, library, arts and registrar;
- County level events organization and protocol, relation with mass-media, human resources, international relations and coordination of the local public authorities of the county. Harghita County Council is composed of 9 Departments:

- Management General Department
- Internal Audit Office
- Economic General Department
- Constructions General Department
- Local Public Administration General Department
- Programs, Projects and Public Procurement General Department
- Investments General Department
- Patrimony General Department

Harghita County Council has established a working group for task fulfilment regarding the County Council's national or international projects in the field of tourism, health, child protection, economic and social development, culture, sports, education, environment and other areas where the County Council has competence.



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## GARAGERASMUS ASBL



garagErasmus Foundation (gE) was established in 2012. It is the first professional network of the Erasmus Generation developed in coordination with the European Commission with more than 50 Foundation members, including universities, cities and private companies (the network includes Erasmus and other kind of international exchange programs). gE has also an extensive network of local organizations in Europe and beyond.

Thanks to an agreement with the European Commission every year (starting from 2016) a student that is ending the Erasmus experience is invited to join garagErasmus. Since its foundation, gE established an on-line and off-line format, acting as ecosystem of international talents, co-creating a stronger Europe through and with the Erasmus Generation, with special focus on youth employment, valorization of soft skills and non-formal education, inter-generational capacity building among alumni. To foster the cooperation between students and former students, garagErasmus (international professional network) and Erasmus Student network International (international student network) co-founded the Erasmus + Alumni and Students Alliance (ESAA), together with Oceans and Erasmus Mundus. garagErasmus is supported in the development of its initiatives at international and European level by a High-Level Council. The Council offers strategic advice to garagErasmus on EU issues related to the Foundation's mission, as well as advice on advocacy and fundraising strategies with respect to private and public entities in Europe. The Council is constituted by prominent personalities from business, education and innovation field. garagErasmus Board of Director, the body in charge of steering the Foundation activities, is composed of 8 persons, experts in the field of students' mobility, education policy, development and strategic partnerships, business development, entrepreneurship and innovation. garagErasmus Foundation has offices in Milan (IT) and Bruxelles (BE), from where liaison activities with European networks, private enterprise, individuals, national permanent missions and European Institutions are carried out.



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## INERCIA DIGITAL SL



Founded in 2010, Inercia Digital S.L. is an innovative Andalusian organization specializing in training and innovation in digital skills at an international level. We are a VET center (Vocational Training for Employment) officially accredited by our regional government and our main area of expertise is fostering digital and entrepreneurial skills, which we make accessible

through our Virtual Campus, approved by the Regional Government of Andalusia as a Virtual Training Centre for Employment (# 66044).

Inercia Digital has extensive experience participating in innovative European educational projects and was appointed a new member of the “Digital Skills and Jobs Coalition” of the European Commission in 2017. We’re also the proud recipients of the Certificate of Compliance AENOR EA0043 as a Young Innovative Enterprise in 2015. Our mission is to drive training and innovation in digital skills across Europe, for educational institutions as well as professionals, for the labor market and for all European citizens in general. Our vision is to be a Centre of Vocational

Education and Training (VET) of Excellence at an international level through the continuous improvement of training and innovation in digital and entrepreneurial skills, boosting teaching and training methods of excellence, establishing ongoing cooperation and collaboration, in line with policies of regional development, employment, innovation and education. In addition, Inercia Digital is member of the European Green Digital Coalition since 2020. This Coalition has a joint mission to support the green and digital transformation of the economy both inside and outside Europe. Inertia digital is one of the companies that are part of this program and is involved in greening the ICT sector and making the emission reduction potential of its solutions applicable to all other sectors. We offer training and innovation in digital and entrepreneurial skills at international level, but we are also committed to fostering innovative advances in education through active participation in European projects and educational initiatives. From the Technological and Scientific Park of Huelva, and El Rompido School we offer you our training centers.



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*The following model for selecting and evaluating good practices for ecological and nonviolent transition is based on the conviction that the 5Ps of the Agenda2030 can never be disjointed (and that indeed the Peace one serves as the interdependent pivot of the others, also in the educational sector). This relates to the international debate about “Policy Coherence for Sustainable Development” and “Participation for Sustainable Development” that have been identified as key areas for the achievement and localization of the 2030 Agenda goals, because they have a direct reflection on the setting of the national governance framework for sustainability, on the ability to plan and measure the impacts of public policies from a coherence perspective, and finally on the involvement of all stakeholders in participatory and educational processes, as an intrinsic governance practice.*



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## Foreword to the handbook

The specific objective of the project is to positively 'narrate' sustainable development in order to promote co-planning actions. It is therefore necessary to proceed with the identification of elements to understand and formalize in a clear, rigorous and disseminable way what good practices consist of, replicable elements to activate system actions. In the process of mapping, it is important that we do not stop at *goodness* or *success* in the rhetorical sense.

We urgently need a new, more sustainable model of society that, according to the principles of the 2030 Agenda, is based on human rights, on gender equality and the rights of nature, is fairer, more just, healthier and a custodian of the people and the planet. The current model is full of contradictions, imbalances and injustices that lead to new forms of poverty.

Our organizations want to contribute to this path and are ready to help build better political coherence on the principles of the 2030 Agenda and transform the current unsustainable development model. Fundamental to all of this is to nurture a culture of peace building based on social, climate justice, on education for global citizenship. This path is complex for many reasons. One of these is that it has to be tackled together and simultaneously at the local, national and international level.

We think that in order to fully experience this interdependence, we need to make it an integral part of our education at all levels, revolutionizing the paradigm of valuing theory without practice, competence without value.

We would then find ourselves challenging as individuals and communities those knots of transition that need to be attended to in order to bring about a fair, just and inclusive transition from a nonviolent perspective.

*Daniele Taurino – EDU2030 Coordinator*

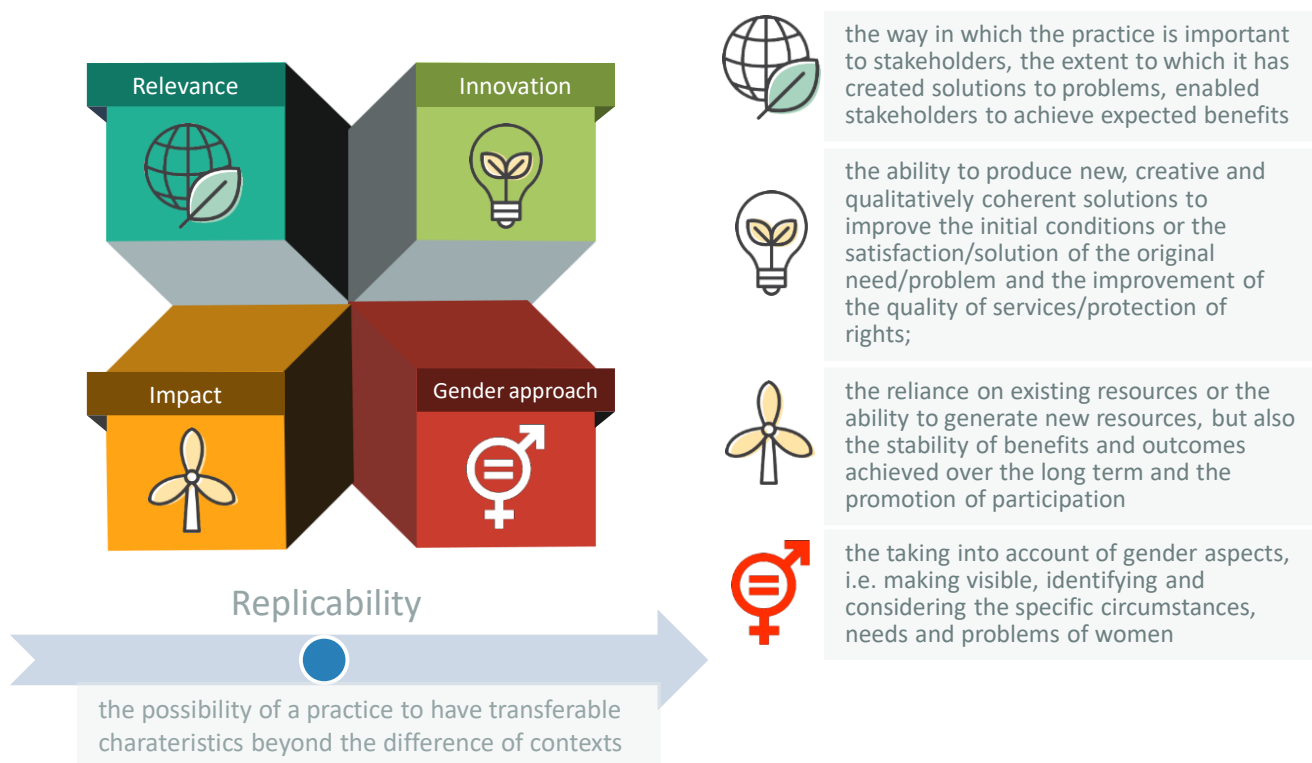


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## Sustainability matrices



*If the first matrix concerns the qualitative evaluation of the action - and can be conducted both ex ante in the design phase and ex post for monitoring -, in order to go deeper with respect to the educational implications we thought of linking to it a second matrix that comes out of the recent European Sustainability competence framework.*





## Embodying sustainability values

- To reflect on personal values; identify and explain how values vary among people and over time, while critically evaluating how they align with sustainability values.
- To support equity and justice for current and future generations and learn from previous generations for sustainability.
- To acknowledge that humans are part of nature; and to respect the needs and rights of other species and of nature itself in order to restore and regenerate healthy and resilient ecosystems.

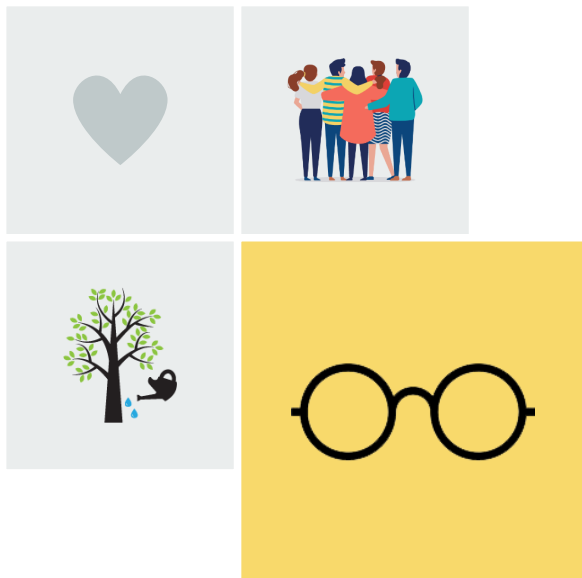


## Embracing complexity in sustainability

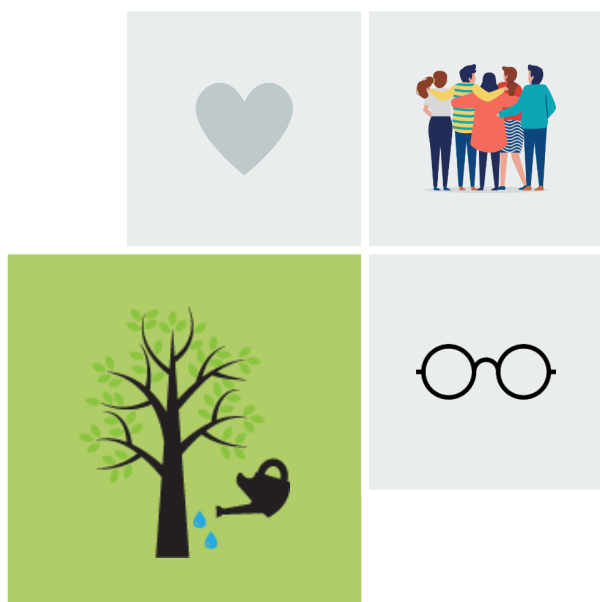
- To approach a sustainability problem from all sides; to consider time, space and context in order to understand how elements interact within and between systems.
- To assess information and arguments, identify assumptions, challenge the status quo, and reflect on how personal, social and cultural backgrounds influence thinking and conclusions.
- To formulate current or potential challenges as a sustainability problem in terms of difficulty, people involved, time and geographical scope, in order to identify suitable approaches to anticipating and preventing problems, and to mitigating and adapting to already existing problems.



## Envisioning sustainable futures



- To envision alternative sustainable futures by imagining and developing alternative scenarios and identifying the steps needed to achieve a preferred sustainable future.
- To manage transitions and challenges in complex sustainability situations and make decisions related to the future in the face of uncertainty, ambiguity and risk.
- To adopt a relational way of thinking by exploring and linking different disciplines, using creativity and experimentation with novel ideas or methods.



## Acting for sustainability

- To navigate the political system, identify political responsibility and accountability for unsustainable behaviour, and demand effective policies for sustainability.
- To act for change in collaboration with others.
- To identify own potential for sustainability and to actively contribute to improving prospects for the community and the planet.



## Best practises per country

### ITALY

1. Location: Minister of Ecological Transition/National Civil Society

Objectives: To promote a process of matching public policies with social energies, having as a reference the mode of operation of the Multistakeholder Platform established at the initiative of the European Commission in 2017. The overall objective of the Forum is to accompany the implementation of the National Strategy on SD (and the 2030 Agenda) through the active participation of actors promoting actions and policies in favour of sustainability.

Description: The Forum is promoted by the MiTE but coordinated by non-state actors and civil society: it is therefore an independent, representative and consultative body with respect to national sustainability policies and has influenced, for example, the revision of the National Strategy in view of the HLPF.

2. Location: Movimento Nonviolento/MeYou Consortium

Objectives: To build and validate training materials for activists and youth organizations on the intersection between ecology and nonviolence

Description: The Training Manual *How to build peace among humans and towards nature*

was the core of the “MeYou” E+ project led by Nonviolent Movement. It aims to transfer to staff organizations and youth leader the importance of mediators, bridge builders, wall

jumpers and frontier explorers, to use Alexander Langer’s words. Youth leaders and staff/volunteers from all Europe can enjoy a comprehensive learning experience which is able to empower them with the knowledge, skills, and attitudes needed for fight climate crisis with nonviolent perspective and techniques.

3. Location: Fiumicino/Io, Noi ODV offices

Objectives: Improve the quality of teaching, especially in respect to sustainability issues

Description: A theoretical-practical course on Agenda 2030 was co-designed with teachers in the area (6 to 13 year old classes) to meet the need for updating knowledge and the desire to build quality courses 20 hours of civic education that are compulsory each year.



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## ALBANIA

1.Location: Skenderbeg's Square, Tirana, Albania

Objectives: Young people to become together in solidarity with the Planet, raise awareness of actions against climate change and related risks.

Description: At the planet earth care initiative, young people and earth ambassadors signed up to raise awareness of the problems facing the environment and nature.

2.Location: NYC/TEYC2022 Offices

Objectives: Identify local actors who have turned socio-ecological living into an everyday style. Inspire new models that apply the principles of sustainable development and mapping and promotion of green initiatives.

Description: The National Youth Congress in full cooperation with the Friedrich Ebert Foundation, are engaged in mapping and promoting successful incentives which implement the principles of green and those of sustainable development.

3.Location: NYC/TEYC2022 Offices

Objectives: Improve the quality of life and the environment, inform on the dangers of plastics and contribute to the improvement of the planet.

Description: As part of the "Eco-health" program, training on the dangers of plastic was developed for all young people.



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## LATVIA

### 1.Location:

Objective : Inform society about the accessibility of drinking water, educate society about the fact that the tap water is safe to drink, promote the availability of Ū vitamīns (Vitamin Water) free of charge in various places across Latvia

Description : The initiative was established by the Riga Technical University, Innocent Cafe, and the Association of Latvian Water Supply and Sewerage Companies with the aim to inform society about the accessibility of drinking water and to educate them about the fact that the tap water is safe to drink.

### 2. Location:

Objective : ensure that everyone has something to eat, ensure that people who are in need of clothes and footwear can go to them and get these things

Description: The association is located in the city of Cēsis and their aim is to make sure that each member of the society has food to put on their table and clothes to wear.

### 3.Location:

Objective : ensure the independent living opportunities for people with disabilities, promote deinstitutionalisation and implementation of social model of disability in Latvia and earn funds for building a group home

Description : The vision of Latvian Movement for Independent Living is inclusive society and equal opportunities for people with disabilities and that means local community for everyone, society where every person is of high value, where every person with disability have the same opportunities as all other people.



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## PORTUGAL

1. Location: Rue Alexandre Herculano n°64, 1250-096 Lisboa

Objective: Reduce the tons of quality food that are returned to the land every year by farmers

Avoid the unnecessary expenditure of the resources used in its production, such as water, arable land, energy and the working time.

Changing consumption patterns, this project intends that in the future all quality fruit and vegetable products will be marketed equally, regardless of size, color and shape.

Description: This project aims to combat market inefficiency, creating an alternative market for “ugly” fruit and vegetables that can change consumption patterns. A market that generates value for farmers and consumers and fights both food waste and the unnecessary expenditure.

2. Location: Porto

Objective : A movement that was born with the aim of creating an alternative to fast fashion.

It promotes the circular economy and aims to make the fashion industry more socially and environmentally aware.

Description : A pioneering movement in the city of Porto that promotes the circular economy and encourages people to give new life to their clothes.

3. Location: Campus do Lumiar - Edifício E, 1º andar 1649-038 Lisboa

Objective: EPIS focuses on innovative methodologies based on good practices, with national scalability, wants to create a strategic and close alliance with Central Government institutions, namely those responsible for Education, Training and Employment and seeks to network partnerships with municipalities, schools and national and local companies through the incubation of change on the ground with quantitative results, promoting Promotion of the internalisation of change by the State and the municipalities, based on the principle of "universality of service".

Description: The project aims to develop, incubate and internalise new methodologies to promote success at school, the quality of education and training systems and the employability and professional insertion of young people.



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## ROMANIA

### 1.Location:

Objective: Doing a favour for smaller farms, which are more dynamic, employ more people and are definitely more environment friendly

Description: Harghita Coutny Council's initiative regarding the Szekler Product trademark is a good example of how people in a community can overcome unfavourable global processes by creating a common and unique trademark for the products produced at local level.

### 2.Location:

Objective: To make young people aware of the importance of environmental education as a way of contributing to develop a more sustainable society.

Decription: To create environmental education for young students in order to learn about how to produce healthy food in order to support susatinability and healthy lifestyle.

### 3.Location

Objective:

To make young people aware of the importance of environmental education as a way of contributing to develop a more sustainable society.

Description : To create environmental education for young students in order to learn about how to take care of their environment in order to support susatinability and healthy lifestyle



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## SPAIN

1. Location: "Adelita Market" Calle del Espíritu Santo, 23, 28004 Madrid, España

Objective : Raise awareness about how much pollution produces the textile industry and inform people about fast-fashion.

Description: One interesting activity could be a flea market in which people could sell clothes that they won't wear anymore, so that other people can give them a new life.

2. Location: Valle del Guadalhorce, Spain

Objective: Igualarte's main objective is to educate and raise awareness among young people in order to achieve a more equal region. Some of the specific objectives of the program are young people's participation in artistic creation, the improvement in the training on gender equality and the promotion of cooperation among the different towns in Valle del Guadalhorce region to achieve equality.

Description: Project based on gender equality promotion through artistic expressions among young people. It is based on encouraging young people's interest in this topic by stimulating their senses through art.

3. Location: Serranía de Ronda, Spain

Objective: The aim is to boost young people's participation in the educational community, in representative bodies in educational centers and in Red de Mediadores of these centers, as well as to promote the figure of youth correspondents in educational centers. To sum up, they want to encourage youth associations. Likewise, the active participation of families in the educational community and in the school council is required. Besides, family intervention teams from community social services aim to improve their services, since they look after a large number of families, and need to prioritize high-risk families, leaving "lower risk" families outside the necessary attention that allows the modification of truant behaviors. Finally, families tend to want their kids to spend as much time at school as possible, which shows how much responsibility they give to educational institutions.

Description :

This project aims to collaborate with programs from seven high schools to fight against truancy and school failure, through the development of a program that specifically follows those vulnerable students. It also involves the student's family to take part in their educative development and educative community in general.



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